



Kindergarten Newsletter



FEB 12-15



**IMPORTANT
DATES:**

FEB 14
Valentine's Day

FEB. 19
NO SCHOOL—
PRESIDENT'S DAY

Feb 29
No classes

**PARENT/TEACHER
CONFERENCES**
BY PARENT OR
TEACHER REQUEST

Delayed Start—
AM is from 10:15-12:30.
PM is from 1:15-3:30.

In Our Curriculum....

Language Arts **Letter of the Week**

Ss

Learning new
Phonograms:
ew, ui, oa

New Spelling words:
little, are, ago, old,
bad, red

Testing on
time, have, blue, chance,
charge, ed,
& previously learned
phonograms.

Core Knowledge **Mount Rushmore Presidents**

George Washington
Thomas Jefferson
Abraham Lincoln
Theodore Roosevelt
American Symbols

Reading
Aesop's Fables

Math

Chapter 8 Number bonds

Lessons in this chapter reinforce basic number skills and familiarize students with number bonds to 10

- Count to find how many objects there are in all
- Count and model two sets to find how many all together.
- Understand that parts can be put together to make a whole
- Find parts in a number bond

Important skills that should be mastered

Please reach out to your teacher for resources if you child is still developing.

Skills to be in place: Recognition of numbers 1-20 along with recognizing groups of objects up to 10 quickly. Additionally your child should be able to count numbers forward and backwards within 0 to 20. When firm, begin recognizing & counting higher numbers past 20 to 100 through the end of May.

To make your children capable of honesty is the beginning of education.
-John Ruskin